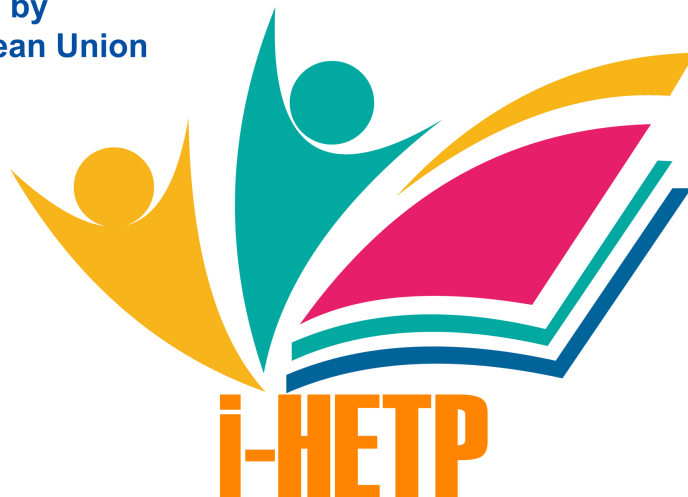




Co-funded by
the European Union

NEWSLETTER 1, JANUARY 2023



PROJECT LAUNCH

DO OUR HIGHER EDUCATION PROFESSORS FEEL
READY TO TEACH STUDENTS WITH DISABILITIES?

DO THEY FEEL MORE OR LESS READY TO TEACH
STUDENTS WITH EACH DIFFERENT TYPE OF
DISABILITY?

WHAT TRAINING DO PROFESSORS NEED TO TEACH
STUDENTS WITH DISABILITIES?

i-HETP: Inclusive Higher Education Training Program aims to provide higher education professors with training in inclusive pedagogic methodologies and digital accessibility best practices as a means to provide students with disabilities with a more inclusive higher education system.

VISIT OUR WEBSITE
IHETP.ORG

FUNDED BY THE EUROPEAN UNION. VIEWS AND OPINIONS EXPRESSED ARE HOWEVER THOSE OF THE AUTHOR(S) ONLY AND DO NOT NECESSARILY REFLECT THOSE OF THE EUROPEAN UNION OR THE EUROPEAN EDUCATION AND CULTURE EXECUTIVE AGENCY (EACEA). NEITHER THE EUROPEAN UNION NOR EACEA CAN BE HELD RESPONSIBLE FOR THEM.

THE RESEARCH CONSORTIUM:





Co-funded by
the European Union

NEWSLETTER 1, JANUARY 2023



PROJECT LAUNCH

DO OUR HIGHER EDUCATION PROFESSORS FEEL
READY TO TEACH STUDENTS WITH DISABILITIES?

DO THEY FEEL MORE OR LESS READY TO TEACH
STUDENTS WITH EACH DIFFERENT TYPE OF
DISABILITY?

WHAT TRAINING DO PROFESSORS NEED TO TEACH
STUDENTS WITH DISABILITIES?

i-HETP: Inclusive Higher Education Training Program aims to provide higher education professors with training in inclusive pedagogic methodologies and digital accessibility best practices as a means to provide students with disabilities with a more inclusive higher education system.

VISIT OUR WEBSITE
IHETP.ORG

FUNDED BY THE EUROPEAN UNION. VIEWS AND OPINIONS EXPRESSED ARE HOWEVER THOSE OF THE AUTHOR(S) ONLY AND DO NOT NECESSARILY REFLECT THOSE OF THE EUROPEAN UNION OR THE EUROPEAN EDUCATION AND CULTURE EXECUTIVE AGENCY (EACEA). NEITHER THE EUROPEAN UNION NOR EACEA CAN BE HELD RESPONSIBLE FOR THEM.

THE RESEARCH CONSORTIUM:

